

Handout 4: Educator's Notes

Activity 1: Watch & Answer

Note: Answers and suggested areas of focus when facilitating the discussion with students.

1. What is the title of the story in the video?

The tale of the lion and the mouse.

2. Who/What are the two characters in the story?

Lion and mouse.

3. What is the moral of the story?

That even the strongest among us might need help from someone. Accept other possible answers as well.

4. The story being told in the video is a fable. What do you think are some features of a fable?

Elicit answers from students. Make a note of the features they have mentioned. This will come in handy in Activity 4 when you are teaching students about the features of a fable.

Teacher can also mention that people have told fables for thousands of years. Some popular fables that have lasted through time are:

- *Aesop's fables*
- *Panchatantra stories*
- *African fables*

5. Other than narration, what are some other ways you can tell a story?

Accept any possible answers.

6. What dance form is used to tell the story?

Bharatanatyam.

7. The dancer in the video uses hand gestures to represent objects and ideas. What are the hand gestures called?

Mudra. Mudras can be single or double hand gestures.

8. Do you know of any other dance form that uses hand gestures to tell stories?

There are many other dance forms that uses the hands to communicate ideas. Some examples are: Classical Khmer dance, classical ballet, hula dance etc.

Activity 4: Fable-ous Fun

Create & dramatise a fable (Graphic Organiser)

For this activity, students are required to plan and write an original fable. A graphic organizer (Handout 3) has been prepared for them to plan their story. Teacher may choose to use any of these prompts to help students:

Setting	Possible problem a character(s) is facing
<ul style="list-style-type: none"> • In a dark forest • In a magical world • In a big crowded city • The ocean • In the mountains 	<ul style="list-style-type: none"> • Character is facing the threat of hunger • Character is facing harsh weather (e.g. extreme cold/heat) • A character is lost • A character is facing a threat to his/her life • A character that has been cheated of his/her food/belongings
Moral	
<ul style="list-style-type: none"> • Responsibility <ul style="list-style-type: none"> - Do not be afraid to take responsibility for your actions - Make responsible decisions • Resilience <ul style="list-style-type: none"> - If at first you don't succeed, try and try again - Nothing ventured, nothing gained - Actions speak louder than words - Those who are smart can turn a bad situation to their advantage • Care <ul style="list-style-type: none"> - Many hands make light work - Kindness comes in many forms, but they all come from the heart - No act of kindness is too small • Integrity <ul style="list-style-type: none"> - If you tell the truth, you don't have to remember anything - Never be ashamed of doing the right thing - Knowledge without integrity is dangerous - To know what is right and not do it, is cowardice. - Someone who talks for both sides is not to be trusted by either • Harmony <ul style="list-style-type: none"> - Be respectful of differences - There is strength in unity - There is strength in diversity • Respect <ul style="list-style-type: none"> - Don't judge a book by its cover - Be tolerant of differences 	